

Aviano Elementary School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm- referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Reading

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	25.0	23.9	30.2	30.9		30.5
3	51% - 75 %	33.0	38.9	29.5	32.0		38.1
3	26% - 50%	20.6	23.0	27.9	25.8		22.0
3	0% - 25%	21.4	14.2	12.4	11.3		9.3
4	75% - 100%	32.6	32.3	42.4	31.7		17.0
4	51% - 75 %	36.8	32.3	25.3	35.6		30.4
4	26% - 50%	23.2	30.3	22.2	24.0		34.8
4	0% - 25%	7.4	5.1	10.1	8.7		17.9
5	75% - 100%	50.0	47.2	37.2	45.6		25.7
5	51% - 75 %	35.0	38.2	36.2	25.2		37.6
5	26% - 50%	13.0	10.1	23.4	20.4	24.8	
5	0% - 25%	2.0	4.5	3.2	8.7	11.9	

* **NOTE:** Beginning in Spring 2009, DoDEA replaced the TerraNova Multiple Assessment - 2nd Edition with the TerraNova Multiple Assessments - 3rd Edition. According to DoDEA, the results of the two different assessments are not to be compared. Baseline data therefore, begins with 2009 scores.

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Language Arts

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	24.1	33.6	24.8	33.0		35.9
3	51% - 75 %	42.0	37.2	35.7	44.3		27.4
3	26% - 50%	22.3	23.9	31.0	18.6		23.9
3	0% - 25%	11.6	5.3	8.5	4.1		12.8
4	75% - 100%	40.0	34.3	41.4	28.8		27.7
4	51% - 75 %	34.7	43.4	29.3	37.5		30.4
4	26% - 50%	20.0	17.2	21.2	25.0		28.6
4	0% - 25%	5.3	5.1	8.1	8.7		13.4
5	75% - 100%	53.0	46.1	40.4	45.6		33.7
5	51% - 75 %	33.0	34.8	30.9	26.2		35.6
5	26% - 50%	10.0	14.6	25.5	19.4		24.8
5	0% - 25%	4.0	4.5	3.2	8.7		5.9

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Math

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	21.4	24.8	24.0	37.1		25.8
3	51% - 75 %	38.4	35.4	32.6	36.1		35.0
3	26% - 50%	25.9	26.5	27.	14.4		30.8
3	0% - 25%	14.3	13.3	15.5	12.4		8.3
4	75% - 100%	29.5	23.5	32.3	22.1		12.4
4	51% - 75 %	33.7	46.9	36.4	28.8		28.3
4	26% - 50%	30.5	22.5	18.2	33.7		37.2
4	0% - 25%	6.3	7.1	13.1	15.4		22.1
5	75% - 100%	46.5	33.7	33.0	36.3		31.7
5	51% - 75 %	25.7	34.8	33.0	33.3		23.8
5	26% - 50%	22.8	28.1	26.6	23.5		33.7
5	0% - 25%	5.0	3.4	7.4	6.9		10.9

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Science

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	27.7	46.5	41.9	47.4		47.5
3	51% - 75 %	38.4	34.2	24.8	30.9		33.3
3	26% - 50%	24.1	11.4	26.4	16.5		14.2
3	0% - 25%	9.8	7.9	7.0	5.2		5.0
4	75% - 100%	20.0	22.2	28.9	31.4		20.4
4	51% - 75 %	41.1	39.4	36.1	35.2		41.6
4	26% - 50%	31.5	30.3	25.8	25.7		27.4
4	0% - 25%	7.4	8.1	9.3	7.6		10.6
5	75% - 100%	32.7	30.3	26.6	39.8		35.6
5	51% - 75 %	41.6	40.4	40.4	26.2		33.7
5	26% - 50%	19.8	23.7	27.7	24.3		21.8
5	0% - 25%	5.9	5.6	5.3	9.7		8.9

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Social Studies

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	26.8	36.0	34.1	38.1		55.0
3	51% - 75 %	35.7	29.8	32.6	35.1		25.8
3	26% - 50%	24.1	23.7	20.9	23.7		15.0
3	0% - 25%	13.4	10.5	12.4	3.1		4.2
4	75% - 100%	34.7	30.3	40.8	34.3		36.3
4	51% - 75 %	41.1	44.4	30.6	30.5		29.2
4	26% - 50%	17.9	19.2	18.4	24.8		26.5
4	0% - 25%	6.3	6.1	10.2	10.5		8.0
5	75% - 100%	39.6	48.3	34.0	50.5		32.0
5	51% - 75 %	44.6	36.0	43.6	28.2		37.0
5	26% - 50%	11.8	13.5	19.1	12.6		25.0
5	0% - 25%	4.0	2.2	3.2	8.7		6.0

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